## **Sexual Harassment In The Workplace**

Grade Level	Eleventh	
Minimum Time Required	90 Minutes	
Materials/Resources	Business Magazines-Internet Access	
Subject Area(s)	Guidance – All Academic and Vocational Technical Programs	

## **Project Description:**

- 1. Place students in teams of three.
- 2. Ask each team to locate and read several articles (using the Internet) on sexual harassment in the workplace.
- 3. Have each team prepare a list of do's and don'ts for a fair and comfortable business environment.
- 4. Have each team share and discuss their list with the class.

Career Development Standard	Understanding the continuous changes in male/female roles.	
Career Development Indicator	Demonstrate attitudes, behaviors, and skills that contribute to eliminating gender bias and stereotyping.	
Delivery Level	Introductory	
Academic Standards		
Language Arts	<ul> <li>1.4.a access and use multiple information sources for a variety of purposes, e.g., Internet, CD-ROM, print materials, video materials, library.</li> <li>1.4.b evaluate the validity and reliability of various technical and functional materials.</li> <li>2.4.b write to analyze, synthesize, interpret, and use new information.</li> </ul>	
Social Studies	3.3.b analyze various issues involving individual rights and responsibilities in relation to the general welfare.	
Employability/SCANS Skills	Thinking Skills Information Interpersonal Skills Basic Skills	
Assessment/Rubric	Students will be evaluated based on their project.	